

PROGRAM OVERVIEW:

The Study of the U.S. Institutes (SUSI) for Secondary Educators are intensive post-graduate level academic programs with integrated study tours whose purpose is to provide foreign secondary educators and administrators the opportunity to deepen their understanding of U.S. society, culture, values, and institutions. The ultimate goal of the Institutes is to strengthen curricula and to enhance the quality of teaching about the United States in secondary schools and other academic institutions abroad.

The program will take place over the course of five weeks beginning in early June 2019. Three types of Institutes for Secondary Educators will be offered – two with a focus on classroom teachers and the third with a focus on administrators including teacher trainers, curriculum developers, textbook writers, and ministry of education officials, among others. Each Institute will have 20 participants and will include a four week academic residency component and a one week integrated study tour.

INSTITUTE DESCRIPTION:

The Study of the U.S. Institutes for Secondary Educators will provide three multinational groups of 20 experienced secondary school educators (including teachers, administrators, teacher trainers, curriculum developers, textbook writers, ministry of education officials, and others) with a deeper understanding of U.S. society, education, and culture – past and present. The focus of the Institutes will be on providing content and materials for participants to develop high school level curricula about the United States. Two of the Institutes are tailored for secondary school teachers; please note that the Institutes for Teachers focus on content and materials about the United States rather than teaching methods and pedagogy. The third Institute is tailored for experienced administrators including teacher trainers, curriculum developers, textbook writers, ministry of education officials, and others. Through a combination of traditional, multi-disciplinary, and interdisciplinary approaches, program content will examine the history and evolution of U.S. institutions and values, broadly defined. The programs will also serve to illuminate contemporary political, social, and economic debates in American society. The four week academic residencies will take place at U.S. universities, colleges, or other academic institutions and will consist of a balanced series of lectures, panels, seminar discussions, readings, workshops, site visits, meetings with practitioners in the field, and cultural activities. One week study tours to a different region of the United States will complement the four week academic residencies. One goal of the study tours is to showcase the cultural, geographic, and ethnic diversity of the United States.

Please note that the program features curriculum, based on the study of how America's foundations and historical development have shaped and continue to inform U.S. politics, economics, and society. A key cultural component of the program involves community service activities, which will provide participants with a first-hand experience of how volunteerism plays a vital role in U.S. civil society. The program will offer multiple opportunities for follow-on engagement through alumni webinars, grant-funded follow-on projects, social media, and an alumni workshop at the end of the three-year award period.

The University of Montana in Missoula, MT will oversee and administer the three Study of the U.S. Institutes for Secondary Educators under the unifying theme of “Liberty, Equality, and the American Dream.” All three Institutes will examine this topic through a different lens, capitalizing on the resources and culture of each location. The Institute will explore American studies through the lens of democracy and citizenship. Within the overarching shared theme, the Institute will focus on access and equity in U.S. education and society. All three Institutes will conclude with one-week study tours that end in Washington, D.C.

CANDIDATE DESCRIPTION AND QUALIFICATIONS:

Study of the U.S. Institutes are highly competitive. Priority will be given to candidates who have firm plans to enhance, update or develop courses and/or educational materials with a U.S. studies focus or component, who have no or limited prior experience in the United States, and who have special interest in the secondary education as demonstrated through past scholarship, accomplishments, and professional duties. .

Candidates should be mid-career, typically between the ages of 30-50, highly-motivated and experienced secondary school teachers and administrators. Ideal candidates are individuals who are seeking to introduce or enhance aspects of U.S. studies into their curricula or to offer specialized seminars/workshops for education professionals in U.S. studies or related fields. While the nominee’s scholarly and professional credentials are an important consideration, the potential impact and multiplier effect of the Institute is equally important.

Candidates **must** demonstrate English language fluency. Institutes are rigorous and demanding programs; participants will be expected to handle substantial reading assignments in English and to fully and actively participate in all seminar and panel discussions.

APPLICATION:

To apply you have to write a short essay conveying your interest in participating in the Institute, what you expect to gain and what you will contribute to the Institute. The personal statement should also address how you will leverage the experience to achieve other potential outcomes. In addition, the essay should describe your capacity to amplify the impact of the program beyond your research and knowledge. Limit your essay to 250 words.

Submit the essay along with your CV to MardariEP@state.gov no later than 5PM November 30th, 2018.

OTHER ESSENTIAL PROGRAM INFORMATION:

Program Funding: US government will cover fully the program.

Housing and Meal Arrangements: Participants may be asked to share living quarters during the residency portion (four weeks) of the Institute. Private room accommodations, however, are not guaranteed. During the study tour (up to one week), participants may share a hotel room with a participant of the same gender. During the residency, housing will typically be in college or university owned housing. Most meals will be provided at campus facilities, though participants

may have access to a kitchen to cook some meals on their own. The host institutions will provide full details in pre-institute communications to participants at least six-weeks in advance of the Institute.

Host institutions will take care to ensure that any special requirements regarding diet, daily worship, housing, and medical care are satisfied.

Please submit your CV and essay to MardariEP@state.gov by 5PM, November 30th, 2018.